

Research Skills Breakdown

	Information Literacy				Media Literacy			Ethical Use	
	Formulating and Planning	Gathering and Recording	Synthesizing and interpreting	Evaluating and communicating	Consuming and processing	Considering online perspectives	Creating	Ethical Use	Reliability of sources
6	I can explain what makes a deep research question and create an action plan with assistance.	I can identify the most appropriate method to record the details of my findings	I can identify similarities and differences between sources.	I can report on the patterns and relationships I've identified in data or information	Locate, organize, and begin to analyse information from a variety of sources and media (including digital social media and online networks)	I can recognise the different perspectives in the media I am reading	I can communicate information and ideas effectively to multiple audiences using a variety of media and formats	I am introduced to the idea of MLA formatting.	I am aware of bias and use strategies to detect it in sources using origin and purpose with support from my teacher
	I can identify appropriate tools and sources in my action plan.	I can collect and record a range of information or data from a variety of sources (primary/secondary) and media types	I can collect my data and sources and present them to answer my research question	Using supporting questions I can compare, contrast and draw connections among (multi)media resources	I can use critical thinking skills to assess information I find online and discuss their origin and purpose.	I can seek a range of perspectives from multiple sources	I can justify my decisions when selecting a communication method for my ideas and creations based upon audience	I am introduced to the idea of intellectual property rights	I can express the origin and purpose of a source.
			I can begin to understand the author's intent within media communications.	I can select an appropriate format/platform from a variety of formats/platforms.	Make informed choices about personal viewing experience				

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7	I can create a justify research question and action plan with assistance.	I am beginning to independently have a system for taking notes and recording data.	I can identify and begin to explain why there are similarities and differences.	In collaboration with my teacher I can process data and report results	Locate, organize, analyse, and ethically use information from a variety of sources and media (including digital social media and online networks)	I can describe media interpretations of events and ideas (including digital social media)	I can communicate information and ideas effectively to multiple audiences using a variety of media and formats	I can correctly use MLA formatting whenever I use a source.	I am aware of bias and can begin to identify value and limitations through the origin and purpose with support from my teacher
	I can identify appropriate tools and sources in my action plan.	I can collect, record, and begin to analyse the value and limitations of a range of information or data from a variety of sources (primary/secondary) and media types	I can process my sources and data to share my findings.	I can compare, contrast and draw connections among (multi)media resources	I can use critical thinking skills to assess information I find online and discuss their origin and purpose and begin to discuss value and limitation.	I can seek a range of perspectives from multiple and varied sources	I can justify my decisions when selecting a communication method for my ideas and creations based upon audience	I respect intellectual property rights	I can express the origin and purpose of a source and begin to use them to construct value and limitations.
			I can begin to analyse and interpret media communications.	I can select an appropriate format/platform from a variety of formats/platforms and begin to describe my choice.	Make informed choices about personal viewing experience				

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	I can identify appropriate tools and sources in my action plan.	I can collect, record, and begin to analyse the value and limitations of a range of information or data from a variety of sources (primary/secondary) and media types	I can process my sources and data to share my findings.	I can compare, contrast and draw connections among (multi)media resources	I can use critical thinking skills to assess information I find online and discuss their origin and purpose and begin to discuss value and limitation.	I can seek a range of perspectives from multiple and varied sources	I can justify my decisions when selecting a communication method for my ideas and creations based upon purpose and audience	I respect intellectual property rights	I can express the origin and purpose of a source and begin to use them to construct value and limitations.
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9	I can create and justify a research question and follow through with an action plan independently.	I have a well established system for taking notes and recording data.	I can identify, explain, and analyse connections between sources.	I can process data and report results	Locate, organize, analyse, evaluate, synthesize and ethically use information from a variety of sources and media (including digital social media and online networks)	I can analyse and discuss media interpretations of events and ideas (including digital social media)	I can communicate information and ideas effectively to multiple audiences using a variety of media and formats	I can correctly use MLA formatting whenever I use a source.	I am aware of bias and can identify value and limitations through the origin and purpose.
	I can select and evaluate appropriate tools and sources in my action plan.	I can collect, record, and analyse the value and limitations of a range of information or data from a variety of sources (primary/secondary) and media types	I can process my sources and data and present an analysis of my findings.	I can compare, contrast and draw connections among (multi)media resources	I can use critical thinking skills to assess information I find online and discuss their origin and purpose and analyse and evaluate their value and limitation.	I can seek a range of perspectives from multiple and varied sources	I can justify my decisions when selecting a communication method for my ideas and creations based upon purpose and audience	I understand and explain why online media requires citation	I can express the origin and purpose of a source and use them to construct value and limitations.
			I can use critical-literacy skills to analyse and interpret media communications	I can select an appropriate format/platform from a variety of formats/platforms and justify my choice.	Make informed choices about personal viewing experience				

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