

Communication Skills Continuum

	Exchanging Information			Literacy		Digital Citizenship	
	Listening	Interpreting	Speaking	Reading	Writing	Media Representation	Informed Choices
Pre-K	I am practicing listening to directions and instructions.	I am learning to recognize, create and make meaning using symbols, signs and sounds.	I am learning to speak clearly to express my ideas.	I listen to a variety of texts for entertainment and information with support.	I am beginning to draw to share my thinking or express myself.	I am being exposed to both print and digital media to find information.	I am beginning to experiment with different ways to communicate with others.
	I am practising listening to others respectfully.	I am learning to watch people while they speak and show that I am listening.	I am beginning to share ideas and opinions in both small and large groups.	I am beginning to answer questions about what I read.	I can tell someone about a story I listened to.	With an adult I can look back at my work on a digital platform and talk about what I learned.	
					I can discuss the representations I create (drawing/letters/words) I have created to tell someone what they mean.		
KG1	I am practicing listening to directions and instructions and asking clarifying questions when necessary.	I am learning to recognize, create and make meaning using symbols, signs and sounds.	I am learning to speak clearly to express my ideas.	I listen to a variety of texts for entertainment and information with support.	I can draw/write to share my thinking or express myself.	I am being exposed to both print and digital media to find information.	I am beginning to experiment with different ways to communicate with others.
	I am practising listening to information and the perspectives of others respectfully.	I am practicing watching people carefully while I listen to them and noticing how they are feeling.	I am able to share ideas and opinions in both small and large groups.	I am learning to ask and answer questions about what I read.	I can tell someone which things were interesting/important in a text we read.	With an adult I can look back at my work on a digital platform and talk about what I learned.	
			I am beginning to respond to the ideas of other people.		I can discuss the representations I create (drawing/letters/words) I have created to tell someone what they mean.		

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KG2	I am practicing listening to directions and instructions and asking clarifying questions when necessary.	I can recognize, create and make meaning using symbols, signs and sounds.	I try to speak clearly to express ideas so they make sense to others.	I read a variety of texts for entertainment and information with support.	I can write to share my thinking or express myself.	I am starting to use both print and digital media to find information.	I can choose between 2 different ways to communicate my ideas with some support.	
	I am practising listening to information and the perspectives of others respectfully.	I am practicing watching people carefully while I listen to them and noticing how they are feeling.	I am able to share ideas and opinions in both small and large groups.	I am learning to ask and answer questions about what I read.	I can tell someone which things were interesting/important in a text we read.	When using my classroom's digital platform I make careful choices about the words I use and the pictures/videos I share.	I can begin to decide whether to or not to post my ideas/learning on my digital account (school platform only).	
			I can use video/writing/speaking to respond to other people's ideas.		I am beginning to plan my writing before I start by discussing my ideas. I can go back and edit my writing with support.			
1	I am able to listen to directions and instructions and can ask clarifying questions when necessary.	I can recognize, create and make meaning using symbols, signs and sounds.	I am able to speak clearly to express ideas so they make sense to others.	I read a variety of texts for entertainment and information.	I can write for different purposes and audiences with support from my teacher.	I am starting to use both print and digital media to find information.	I can choose between 2-3 different ways to communicate my ideas.	
	I am practising listening to information and the perspectives of others respectfully.	I am becoming aware that my body language and facial expressions, and those of others, can give others lots of information	I am able to share ideas and opinions in both small and large groups.	I reflect and question what I read to make connections with and beyond the text.	I am learning to take notes about important or interesting topics.	When using my classroom's digital platform I make careful choices about the words I use and the pictures/videos I share.	I can decide whether to or not to post my ideas/learning on my digital account (school platform only).	
			I can use video/writing/speaking to respond to other people's ideas.		I can use tools such as graphic organizers to plan, draft and edit my writing.			

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2	I am able to listen to directions and instructions and can ask clarifying questions when necessary.	I can recognize, create and make meaning using symbols, signs and sounds.	I am able to speak clearly to express ideas so they make sense to others.	I read a variety of texts for entertainment and information.	I can write for different purposes and audiences and I am beginning to change my writing style in response to this.	I am becoming aware that not all information online is reliable and I can share my thinking about what I read/see.	I can choose between 2-3 different ways to communicate my ideas, making informed choices about which one will work best.
	I listen to information and the perspectives of others respectfully.	I am becoming aware that my body language and facial expressions can give others lots of information and I am beginning to learn how to use this appropriately.	I am able to share ideas and opinions in both small and large groups.	I reflect and question what I read to make connections with and beyond the text.	I am learning to take notes about important or interesting topics.	When using my classroom's digital platform I make careful choices about the words I use and the pictures/videos I share.	I think about who I am sharing information with and for what purpose.
			I am learning to take part in discussions both face to face and digitally.	I am beginning use what I read to inspire, support and strengthen my creative pieces, for example by writing about a similar topic.	I can use tools such as graphic organizers to plan, draft and edit my writing.		
3	I am able to listen to directions and instructions and can ask clarifying questions when necessary.	I can recognize, create and make meaning using symbols, signs and sounds.	I am able to speak clearly to express ideas so they make sense to others.	I read a variety of texts for entertainment and information.	I can write for different purposes and audiences and I am beginning to change my writing style in response to this.	I am aware that not all information online is reliable and I can share my thinking about what I read/see.	I can choose between 2-3 different ways to communicate my ideas, making informed choices about which one will work best.
	I listen to information and the perspectives of others respectfully.	I am becoming aware that my body language and facial expressions can give others lots of information and I am beginning to learn how to use this appropriately.	I am able to share ideas and opinions in both small and large groups.	I reflect and question what I read to make connections with and beyond the text.	I am learning to take notes and rewrite information in my own words.	When using my classroom's digital platform I make careful choices about the words I use and the pictures/videos I share.	I think about who I am sharing information with and for what purpose.
			I can take part in discussions both face to face and digitally.	I am beginning use what I read to inspire, support and strengthen my creative pieces, for example by writing about a similar topic.	I can use tools such as graphic organizers to plan, draft and edit my writing.		

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4	I am able to listen to directions and instructions and can ask clarifying questions when necessary.	I can recognize, create and make meaning using symbols, signs and sounds.	I am able to speak clearly, make informed word choices, and control my tone and pace when I express my ideas so they make sense to others.	I read a variety of texts for entertainment and information.	I can write for different purposes and audiences and I am aware that written language can change forms for different disciplines.	I am aware that people can represent themselves in different ways online and I think critically about how accurate this representation may be.	I can choose an effective way to communicate based on my audience and my content.
	I listen to information and the perspectives of others respectfully.	I am aware that my body language and facial expressions can give others lots of information and I am learning to use this appropriately. My body language may mean different things in different countries.	I am able to share ideas and opinions in both small and large groups.	I reflect and question what I read to make connections with and beyond the text.	I am learning to take notes and rewrite information in my own words.	I make conscious choices about how I portray myself online and consider the possible impact of my choices.	I am conscious of who I am sharing information with and for what purpose.
			I can take part in dicussions both face to face and digitally.	I can use what I read to inspire, support and strengthen my creative pieces	I choose and use tools such as graphic organizers to plan, draft and edit my writing.		
5	I am able to listen to directions and instructions and can ask clarifying questions when necessary.	I can recognize, create and make meaning using symbols, signs and sounds.	I am able to speak clearly, make informed word choices, and control my tone and pace when I express my ideas so they make sense to others.	I read a variety of texts for entertainment and information.	I can write for different purposes and audiences and I am aware that written language can change forms for different disciplines.	I am aware that people can represent themselves in different ways online and I think critically about how accurate this representation may be.	I can select the most effective way to communicate based on my audience and my content.
	I listen to information and the perspectives of others respectfully.	I am aware that my body language and facial expressions can give others lots of information and use this appropriately. My body language may mean different things in different countries.	I am able to share ideas and opinions in both small and large groups.	I reflect and question what I read to make connections with and beyond the text.	I can take notes and rewrite information in my own words.	I make conscious choices about how I portray myself online and consider the possible impact of my choices.	I am conscious of who I am sharing information with and for what purpose.
			I can take part in dicussions both face to face and digitally.	I can use what I read to inspire, support and strengthen my creative pieces	I choose and use tools such as graphic organizers to plan, draft and edit my writing.		