



Using Poetry to Develop Literacy

1

- Read the poem you chose to your class
- Have them listen without the paper copy
- Then, hand out the copies - have students tell you what they notice - here is where you can draw attention to rhyme, structure, punctuation, etc.

2

- Give students time to practice reading the poem themselves
- Encourage them to perform it to each other - this builds familiarity and confidence
- Remind them to use rhyme, structure, punctuation and their voice to bring the poem to life
- Differentiate here by giving students who need more support the same poem as you, but more able students a new poem to try

3

- Move to innovation - encourage students to change something about the poem
- You can differentiate here to the level of your students; change just a few words, or recreate the poem!
- Finish this stage with a Gallery Walk - can they spot what other students have changed?

4

- The invention phase - students will apply what they have learned
- Recap what you have learned & noticed about poetry
- Encourage students to now write their own - choosing a theme is a good way to help everyone get started
- Students who finish quickly can write more poems, add illustrations and practice performing them for an audience

5

- Share and celebrate!
- Now is a great time to build everyone's confidence by showing them that they have achieved the goal of writing their own poem
- Read poems to each other, do another gallery walk, or put them together to make a book!



Literacy Slam!

8th March 2023

4:30-
6:30pm

At AKA Maputo

Display student work

Bring 3-4 students to perform one of the poems, or their own

To participate in the Literacy Slam – please confirm with Sr Aleixo